

Write an end to the story: قصة ذئب. The total number points possible are 95 out of 100. Note the two sections with required grading expectations in your stories.

Part 1: 50 Points total for the components of the story. Part 1 should be written on one set of paper.

1. An object/hamburger,car...not animal or human being (2pts)
2. Size: big...exaggerate the size if it is possible (2pts)
3. Compare it to something real/concrete (2pts)
4. Color. (type them/vote then eliminate the rest... (2pts)
5. emotions/vote: Happy/sad/angry/depressed/ (2pts)
6. Why does S/he feel the way S/he feels? (2pts)
7. Family: mom/dad/children/sibling/friends... (4pts)
8. Age (2pts)
9. Name (2pts)
10. Deepest secret (Something s/he is hiding (5pts)

11. Conflict. (5pts)
12. First try to solve the problem. It fails (Location 1) (10 pts)
13. Second tentative to solve the problem. The problem is solved (Location 2) The end does not have to be happy. (10 pts)

Part 2: 50 points total for the story itself

Each student in the group should write at least 60 words. The whole group is accountable for the total number of words.

Writing rubric:

- A: 45 points
- B: 40 points
- C: 35 points
- D: 30 points
- F: 0 Points

For further explanation of the rubric criterias, see the table below:

Writing Rubric

F	No Evidence	<p>STUDENT DEMONSTRATES INSUFFICIENT EVIDENCE TO EVALUATE.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I'm unable to write about the topic, and/or <input type="checkbox"/> I didn't address the task/topic, and/or <input type="checkbox"/> I didn't provide enough of a sample to evaluate.
D	Limited	<p>STUDENT DEMONSTRATES A LIMITED SKILL SET BELOW INSTRUCTION LEVEL.</p> <p>Complexity:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have lots of trouble writing about the topic. <input type="checkbox"/> My sentences are sometimes incomplete. <input type="checkbox"/> My ideas aren't organized. <input type="checkbox"/> I repeat myself a lot. <input type="checkbox"/> I have forgotten a lot of key vocabulary needed to express topic. <input type="checkbox"/> I met less than half the minimum word requirement. <p>Comprehensibility:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I'm difficult to understand because I make a lot of mistakes.
C	Basic	<p>STUDENT DEMONSTRATES BASIC SKILLS JUST BELOW INSTRUCTION LEVEL.</p> <p>Complexity:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I have some trouble writing about the topic. <input type="checkbox"/> I often use short, choppy sentences. <input type="checkbox"/> I have some trouble organizing my ideas and they often lack any detail. <input type="checkbox"/> I have forgotten some key vocabulary needed to express topic. <input type="checkbox"/> I met more than half, but less than the minimum word requirement. <p>Comprehensibility:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I'm often understandable, but I often make errors.
B	Proficient	<p>STUDENT CONSISTENTLY WRITES AT INSTRUCTION LEVEL.</p> <p>Complexity:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can write about the topic with some ease. <input type="checkbox"/> I use longer sentences with some detail. <input type="checkbox"/> My ideas are organized and developed, but not as much as they could be. <input type="checkbox"/> I can use key vocabulary to express topic. <input type="checkbox"/> I met the minimum word requirement. <p>Comprehensibility:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I'm understandable even though I make some errors.
A	Advanced	<p>STUDENT CONSISTENTLY WRITES ABOVE INSTRUCTION LEVEL.</p> <p>Complexity:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can write about the topic easily. <input type="checkbox"/> I use long sentences with a lot of detail. <input type="checkbox"/> My ideas are organized and fully developed. <input type="checkbox"/> I can use key vocabulary to express topic as well as extra vocabulary I picked up along the way. <input type="checkbox"/> I met and far exceeded the minimum word requirement. <p>Comprehensibility:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I'm easily understood because I make few errors.

One thing I did well...

One thing I need to work on next time...

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|-----------------------|--------------------|----------------|---------------|
| ✓ verb endings | ✓ add details | ✓ add dialogue | ✓ word order |
| ✓ increase vocabulary | ✓ organize ideas | ✓ spelling | ✓ punctuation |
| ✓ verb tense | ✓ longer sentences | ✓ accent marks | |
| ✓ other: _____ | | | |